



VIRTUAL PASCD Evaluation Leadership Academy

The Evaluation Academy is designed for administrators and supervisors who are responsible for the evaluation of teachers using the PDE Measuring Teacher Effectiveness Model (Act 82). The Measuring Teacher Effectiveness Model is based on the work of Charlotte Danielson's Enhancing Professional Practice. The academy will equip those who evaluate teachers with the knowledge of classroom data collection processes, use of the data to inform evaluation, and then using evaluation to either improve the professional practice of the teacher or move toward dismissal.

PDE Approved for 40 Act 45 Hours

PROGRAM TOPICS

- Application of the research used in the Danielson Framework for Teaching
- Use of different artifacts to substantiate multiple measures for evaluating teacher performance
- Evaluation of model district policy and data-based procedures related to teacher evaluation
- Identification of potential options as a result of teacher performance evaluation
- Conducting conferences with marginal and failing teachers procedures and techniques
- Developing understanding of Title 22—Act 82
- Developing a dismissal procedure
- The steps of the dismissal procedure including due process

PROGRAM DETAILS

- **FORMAT:** Virtual
*Zoom links will be sent to registered participants.
- **TIMES:** 8:30am – 3:30pm
- **COST:**
PASCD Members—\$400
PASCD Non-Members—\$465
- **MATERIALS:**
Participants are responsible for purchasing the required program materials (textbook). See reverse side for details.
- **DATES:**
April 27, 2021
May 15, 2021
June 30, 2021

Register online: www.pascd.org

Registration Deadline: April 20, 2021

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ACADEMY OVERVIEW

Day 1: 7 hours

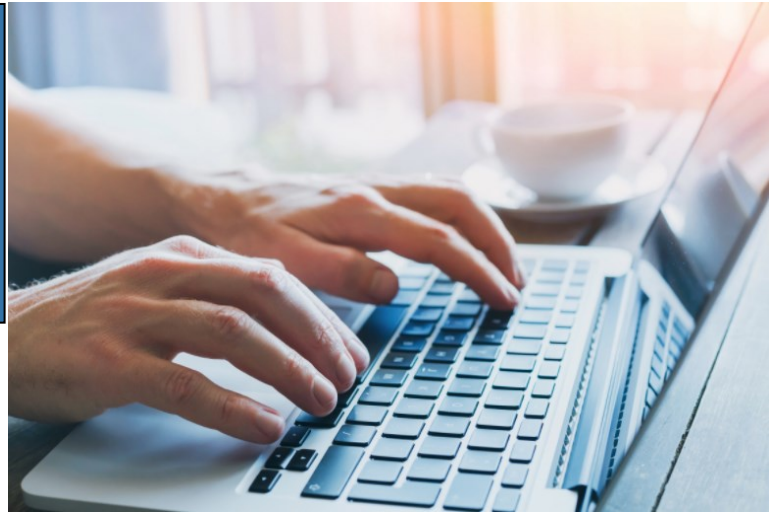
- Impact of teacher effectiveness on multiple measures of student achievement
- Apply research from the Danielson Framework for Teaching
- Utilize and assess a variety of collected artifacts in order to substantiate multiple measures for evaluation of teacher performance

Day 2: 7 hours

- Distinction between a model and ineffective district dismissal plan and procedures
- Potential responses to address poor teacher performance
- Creating a defensible and appropriate teacher improvement plan
- Conferencing with a proficient, marginal or failing teacher

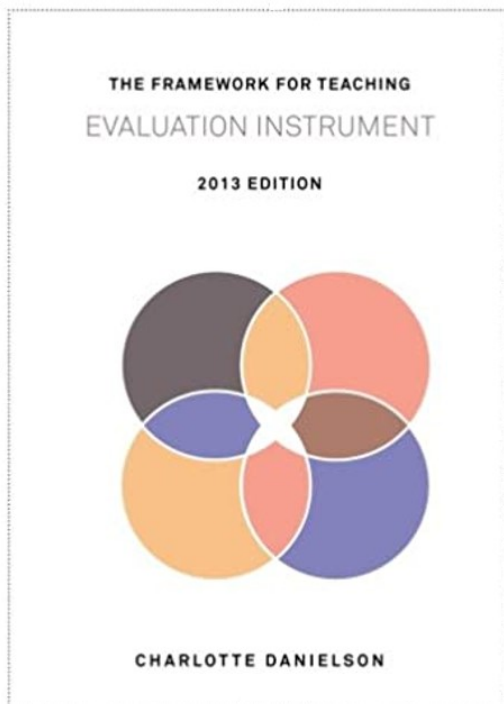
Day 3: 7 hours

- Adhering to PA legal requirements to ensure due process
- Addressing poor student achievement in relation to individual teacher deficiencies
- Discussion and evaluation of participant's district model



The PASCD Evaluation Academy targets administrators who have an interest in gaining knowledge of effective teacher evaluation. The program is concentrated upon providing specific methods and practices in order to effectively evaluate teachers through evidence-based practice.

Participants will unpack beliefs and assumptions concerning evaluation through discussion of essential ingredients that must be present to foster a climate of inquiry. Activities will focus upon practice using classroom observational tools, analyzing data to evaluate and improve instruction, understanding and applying effective evaluation practices when dealing with novice, seasoned, and marginal teachers. Participants will receive direct instruction and have the opportunity to apply the four supervision/evaluation approaches and conference types.



Required Materials (Textbook)

The Framework for Teaching Evaluation Instrument, 2013 Edition: The newest rubric enhancing the links to the Common Core State Standards, with clarity of language for ease of use and scoring **2nd Edition**.

- Author: Charlotte Danielson
ISBN 13: 9780615747002

Have Questions?

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